Features student work for every 3-4 chapters:
- Quickwrite: Writing prompt related to the text.
- Vocabulary: Focus on 4 challenge words.
- True/False, Sequencing, & Multiple Choice questions.
- Standards Focus Question.
- Three Short Answer Questions.
- Beyond: Creative activities.
Common Core codes are listed on the bottom of each activity.

20 Reading Response Activities:
- Focuses include point of view, character analysis, plot, writing, and more!
- Open-ended questions and graphic organizers perfect for differentiation.
- Aligned with Common Core.
Vocabulary Focus:

- Four challenge words chosen for every 3–4 chapters
- Complete Vocabulary List comes with and without definitions
- Two Vocabulary Reviews to use throughout the study
- Vocabulary Word Wall Cards in full color
- Vocabulary Flashcards
Easy Planning & Low Prep:
- Tables of Contents
- Teacher instructions
- Student Cover Pages
- Student reference bookmarks
- All answer keys

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## Reading Response Activities

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A Closer Look:
- Detailed Table of Contents
- Standards and focus standards listed for all activities
**FREAK THE MIGHTY: Unit Map**

Please note that MANY varied resources are included in this novel study. This is so that teachers may pick and choose what they want to use, since no two classrooms are alike. This is also so that teachers may differentiate for different groups within their classrooms. For example, you can:

- Use different resources for different leveled small groups.
- Use some resources for the entire class while using other resources for pull-out groups, for specialized instruction.
- Pick and choose what to use with the whole class, and then use some of the remaining resources as an extension with your higher readers.
- Use some resources with the whole class and then create an early finishers pack with the rest of the resources.
- Use some resources as your basis for whole class direct instruction, while using other resources for independent seatwork.
- Use some resources as classwork, and other resources as homework.

This unit map is meant to show you in one quick and easy snapshot, the order that you will want to use the resources included, but of course you may pick and choose as needed.

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<td>17. By What?</td>
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**Vocabulary Words**

- scowling
- vacant
- invincible
- fuming
- intruding
- beaming
- flush
- confrontation
- divided
- amug
- concept
- disgust
- strung
- firmed
- preserved
- operation
- deprived
- dysfunctional
- injustice
- precaution
- fuming
- ignorant
- isolated
- lofty
- obnoxious
- prodigy
- flickering
- moping
- systematic
- assertion
- prohibits
- insidious
- knitting
- observation
- inquisitive
- heedless
-_days

**Reading Response Activities**

To use with Chapters 1-5:
- Partner Up: Questions and Answers
- Scene Snapshot
- Main Events
- You vs. Character
- Freak the Mighty Focus on Setting
- Figurative Language: Similes
- Figurative Language: Personification
- Freak's Story
- Freak the Mighty Journal: Freewriting

To use throughout the novel:
- Max's Problems
- Freak the Mighty: Characters
- Characters and Quotes
- Word Predictions

To use after finishing the novel:
- Themes and Lessons
- Freak the Mighty: Themes
- Character Changes
- My Book Cover
- Book vs. Movie
- My Book Review: Freak the Mighty
- Culminating Project Choices with Grading Sheet
Culminating Project Choices

In the boxes below, you will find nine project choices to complete after you finish the book. Each of the projects is worth a certain number of stars. You must choose one or more projects that add up to at least 12 stars. Color in the stars of the project(s) you choose.

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<th>Playwright</th>
<th>Rodman Philbrick Books</th>
<th>Game On</th>
<th>Friendship Lit</th>
<th>Newspaper</th>
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<tr>
<td>Use the internet to do research about the author, Rodman Philbrick. Write a biography about him. Be sure to include a Works Cited page.</td>
<td>Choose your favorite scenes from the story. Write it in the form of a play. Either record it to broadcast, or perform it live in front of the class. You will need to get some classmates to play your supporting actors.</td>
<td>Rodman Philbrick has written other books. Choose one of them to read. Compare and contrast it with Freak the Mighty by writing an essay about at least five similarities and five differences.</td>
<td>Create a board game that is themed around the book. Your game must include a board, game pieces, instructions, question cards, and any other materials needed to play the game. You will present your game to the class.</td>
<td>Read one of the following books that have strong themes of friendship. Create a project about the book, and present it to the class. Be creative; your project may be in the form of an essay, a poster, a brochure, or a PowerPoint presentation.</td>
<td>Write a complete newspaper about the events that happen in the book. Include some articles, a comic strip, an advertisement, an obituary, and any other newspaper parts you can think of!</td>
<td>Create 3D depictions of the characters. You might use clay, play-doh, posterboard, yarn, wood, or any other material you choose. Include index cards with descriptions about each character.</td>
<td>Fill a bag with 7-9 items that represent important parts of the book. Present items to the class and explain which item is important. Your outside bag includes the book’s title, author, and a picture.</td>
<td>Create puppets that depict the characters in the book. Use the puppets to act out a scene from the book in front of the class. Puppets may be made out of any material you choose. Be sure to turn in a written manuscript of your play.</td>
</tr>
</tbody>
</table>

Name ____________________________

**Engaging Projects:**

- Culminating Project Options for students to complete after the novel
**Part 4: Comprehension Multiple Choice**

Choose the best answer for each question below.

11. Which of the following does not occur in the story?
   a. Max's dad gets out of prison.
   b. Max and Freak get sent to the principal's office.
   c. Loretta gives Max and Freak a reward for returning her purse.
   d. Max spends Christmas with Freak.

12. Choose the best word to describe Max at the beginning of the story.
   a. Lonely
   b. Angry
   c. Content
   d. Dangerous

13. Choose the best words to describe Freak.
   a. Timid and sweet
   b. Enthusiastic and talkative
   c. Foolish and thoughtless
   d. Over-confident and stiff

14. How does Max react when Mrs. Addison tries to visit through the parole board?
   a. He feels pleased.
   b. He covers his ears and curls up in the corner.
   c. He runs away from school.
   d. He throws things at Mrs. Addison and Freak.

15. Who appears in Max's room at the end of Chapter 15?
   a. Max's mom
   b. Max's dad
   c. Gram
   d. Freak

16. What are some effects of Max and Freak applying?
   a. Freak often sits upon Max's shoulder.
   b. The Blade and his gang target them.
   c. Max hides out in his Down Under as a last desperate measure.
   d. Fair Gwen becomes jealous of all the attention.

**Part 5: Comprehension & Analysis Short Answer**

Answer the following questions in complete sentences.

17. Describe one of the characters using at least three adjectives. Explain your choices.

**Freak the Mighty Assessment #1: Chapters 1-15**

**Part 1: Vocabulary Matching**

Match the words with their definitions by writing the correct letter in the line...

- strutting __
- divulged __
- scowling __
- invincible __
- distress __
- fuming __

A. revealed, exposed
B. swaggering, looking with great confidence
C. sullen, fuming
D. indestructible
E. feeling hurt and annoyed
F. glowing, scorching

**Part 2: Vocabulary Fill-in-the-Blank**

Choose the word that best completes each sentence below.

7. I tried to test his __________ but my little sister still found it.
   a. distress
   b. flinch
   c. abo...
   d. mishap

8. The dogs made such a huge __________ that we could hear them from two blocks away.
   a. vacant
   b. confrontation
   c. ruckus
   d. smug

**Part 3: Vocabulary Sentence Writing**

Write two sentences below, each using...

vacant intruding flinch

9. ______________________
10. ______________________

**ASSESSMENTS included:**
- 2 Comprehension and Vocabulary Tests
  - Test #1: Chapters 1-15
  - Test #2: Chapters 16-25
- Mix of question types
BONUS Paperless Version included!
• Compatible with Google™ Drive & Google™ Classroom
• Within this product are easy instructions for how to get started right away!

Your purchase includes both the PAPER version and the GOOGLE™ version of this novel study.
Why do it digital?

- No paper or pencil
- No wasting ink
- Students work directly in the file
- Incorporate technology
- Improve student writing
- High student engagement
- Renewed student interest
- Access anywhere
- College readiness
- Also printable
- Full color

MORE about the GOOGLE™ version...
• Novel study pages are available in “Google™ Slides” with text boxes, for students to type into.
• Please note that the text within the novel study itself is not editable. This version simply offers students the opportunity to access the unit via Google Drive™, so they may type and draw directly onto the pages on their computers or tablets.
• Though the text is not editable, you may delete or reorganize the pages as needed.
• See sample screenshots on the right for a clear idea of what this looks like.
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Chapter 1: The Unvanquished Truth
Chapter 2: Up From the Down Under
Chapter 3: American Flyer
Chapter 4: What Frightened the Fair Gwen

Quickwrite: Write about your grandparents, or other extended relatives (like aunts and uncles). Describe the relationships that you have with them.

Vocabulary: Fill in the blank.
1. The toddler was ___________ unhappy as her mother said she could not have a chocolate chip cookie.
2. It was clear that there was ___________ as he stomped upstairs and slammed his bedroom door.
3. The teacher was ___________ and could tell by the sneer.
4. The abandoned house had stood ___________ for so long that it was filled with cobwebs, dust, and was ___________.

True or False: Mark T for True and F for False.
1. Freak and Max were once in daycare together. ____
2. Max lives in the attic of his grandparents' house. ____
3. Freak moves into Max's neighborhood. ____
4. Freak tells Max all about King Arthur and Fair Gwen. ____
5. Fair Gwen is very welcoming towards Max. ____

Point of View: Is the story written in first or third person? From whose point of view is the story written? How do you know?
Comprehension and Analysis: Answer the questions in complete sentences.

1. Compare and contrast Freak and Max. Name at least two similarities and two differences.

2. What does Max overhear Grim saying about him? How does it make Max feel? Use textual evidence to support your answer.

3. In detail, explain how Max and Freak start hanging out. How does Fair Gwen react to this?

Beyond: Below, write what you learn about King Arthur, Fair Gwen, and the knights of the Round Table. Draw an illustration to accompany your writing.
scowling (verb) glowering; glaring
invincible (adjective) indestructible
intruding (verb) invading
flinching (verb) wince; shrink from
vacant (adjective) empty; unoccupied
flaming (adjective or verb) seething; furious
beaming (verb) grinning very cheerfully
confrontation (noun) conflict or battle
**Freak the Mighty: Characters**

In each of the 3 charts below, list a chosen character's name. Draw a picture of him/her. Write a description of him/her. Then, list 3 traits for the character. Justify the traits with evidence that supports the traits you list. The evidence may be quotes from the book, or they may simply be reasons in your own words.

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